

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary Level and Advanced Level

PSYCHOLOGY 9698/11

Paper 1 Core Studies 1

1 hour 30 minutes

May/June 2013

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet. Write your Centre number, candidate number and name on all the work you hand in.

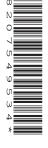
Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.





Section A (60 marks)

Answer **all** questions in this section.

1	The trut	experiment by Mann et al (lying) investigated whether the suspects were lying or telling h.	the
	(a)	Explain why this is an experiment.	[2]
	(b)	Outline one advantage of laboratory experiments using Mann et al as an example.	[2]
2	Loft	rus and Pickrell studied false memories.	
	(a)	Describe the aim of the study.	[2]
	(b)	Describe one piece of evidence which supports the aim.	[2]
3	Fro	m the study by Baron-Cohen et al (eyes test):	
	(a)	Describe how the Asperger syndrome/high-functioning autism (AS/HFA) participants w selected.	ere [2]
	(b)	Describe how the normal adult (control) participants were selected.	[2]
4	Fro	m the study by Held and Hein (kitten carousel):	
	(a)	Describe the visual cliff results for the active and passive kittens.	[2]
	(b)	What did Held and Hein conclude from these results?	[2]
5		ticipants in the study by Haney, Banks and Zimbardo (prison simulation) went through action procedure. Describe two features of the induction procedure that were true to real	
6		e study by Piliavin et al (subway Samaritans) used several controls. Outline two of the trols.	ese [4]
7	Fro	m the study by Tajfel on intergroup categorisation:	
	(a)	Explain how the participants were allocated to groups in the first study and how they believely were allocated to groups.	ved [2]
	(b)	Why was it essential to the experiment that participants were deceived in this way?	[2]

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8	From the study by Bandura et al (aggression):			
	(a)	How is 'imitative learning' different from the effect of the presence of a model on immediate behaviour?	ate [2]	
	(b)	How did Bandura et al show that imitative learning involves the generalisation of imitative responses when the model is absent?	ive [2]	
9		m the study by Schachter and Singer (emotion), identify four of the categories used ervers to code the behaviour of the participants in the anger condition.	by [4]	
10	From the study by Dement and Kleitman (sleep and dreaming):			
	(a)	Describe two features of the sample.	[2]	
	(b)	Explain one disadvantage of this sample.	[2]	
11		he study by Maguire et al (taxi drivers), ethical guidelines were followed. Identify two ethic delines and describe how they were followed in the study.	cal [4]	
12	In th	ne study by Demattè et al, four odours (smells) were used.		
	(a)	Describe how the odours were delivered to the participants.	[2]	
	(b)	Explain one advantage of delivering the odours in this way.	[2]	
13		study by Thigpen and Cleckley (multiple personality disorder) used the Rorschach (ink blective test.	ot)	
	(a)	Describe the results of this test for Eve White and Eve Black.	[2]	
	(b)	Explain one weakness of this projective test.	[2]	
14		e self report measure used by Billington et al was the revised systemising questionnaire (SQ-ch is an improved version of the original systemising questionnaire (SQ).	·R)	
	(a)	Describe the original systemising questionnaire (SQ).	[2]	
	(b)	Explain how the revised systemising questionnaire (SQ-R) improved upon the origin	nal	

(a) Outline **two** pieces of qualitative data about behaviours from the body dysmorphic disorder (BDD) patients. [2]

The study by Veale and Riley (mirror gazing) used the self report method.

[2]

(b) Suggest **one** advantage of collecting qualitative data in this study. [2]

15

systemising questionnaire (SQ).

Section B (20 marks)

Answer both questions in this section.

16 Discuss **one** of the studies listed below in terms of the extent to which it supports a situational explanation.

Milgram (obedience) Haney, Banks and Zimbardo (prison simulation) Rosenhan (sane in insane places)

[10]

17 Discuss the use of children in psychological research using **one** of the studies listed below as an example.

Freud (little Hans)
Langlois et al (infant facial preference)
Nelson (children's morals)

[10]

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